



To Whom It May Concern:

November 12th 2013

Re: [REDACTED]

This letter is in support of [REDACTED]'s DACA application. It was a pleasure to have Mr. [REDACTED] in my macroeconomics in the spring semester of 2008. He was a good student who showed much promise. Mr. [REDACTED] earned a grade of A in this course. The average grade in my courses is usually 2.5. Mr. [REDACTED] has made a point of staying in contact with me—stopping by my office and emailing me to ask for advice, update me on his status of major prep work, or just to talk. Over this time I have seen Mr. [REDACTED] grow as a scholar and as a person.

Mr. [REDACTED] is an remarkable student in a couple of ways. First of all, Mr. [REDACTED] stands out as someone who just wanted to learn—period. Mr. [REDACTED] is a very sharp student and when talking with him about the various subjects he was, and is, studying it is clear that he has an outstanding understanding of whatever material he is in the midst of studying.

During my class, [REDACTED] was always well prepared. [REDACTED]'s homework sets showed an attention to detail not present in most other students' work. During group analysis of homework, [REDACTED] took the lead in explaining how his answers were derived. [REDACTED]'s personality affords him the luxury of being able to listen to, and learn from, fellow students while also illustrating to others the more subtle points of economic theory.

[REDACTED] brings into a classroom a great deal of ability. He also comes to college after making some less than optimal life choices. Still he has overcome much of what he imposed upon himself to become an outstanding scholar and person. I hope you give his application proper consideration.


Sincerely,
[REDACTED]
[REDACTED]
[REDACTED]